



Live Oak Ridge MS

September 11, 2024 @ 6PM

Welcome to Our Title I Annual Meeting

Agenda:

1. TI Program Participation & Use of Funds
2. Curriculum & Assessment
3. TI Program Evaluation Results
4. Parent & Family Engagement Policy
5. Home School Compact
6. Parents' Right to be Involved
7. Parents' Right to Know
8. Location on Campus Website Where Parent Information may be Found



Why are we here?

The Elementary and Secondary Education Act, Title I Part A, requires that each Title I school hold annual meetings for the parents and families whose children receive Title I services:

- 1 Informing you of the school's participation in Title I, Part A
- 2 Explaining the requirements of Title I, Part A
- 3 Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement



What is a Title I School?

- Schools with 40% or more of students from low-income families qualify to be served as a Title I Schoolwide campus
- Title I, Part A federal funds are used to supplement the school's existing programs in order to improve student achievement. The purpose is to provide assistance to students in need of additional support to meet or exceed state performance standards

These dollars can be used for:

Purchasing supplemental: staff, programs, materials, and supplies

Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards

Conducting parent and family engagement meetings, trainings, and activities

Topic #1: Title I Program Participation and Use of Funds

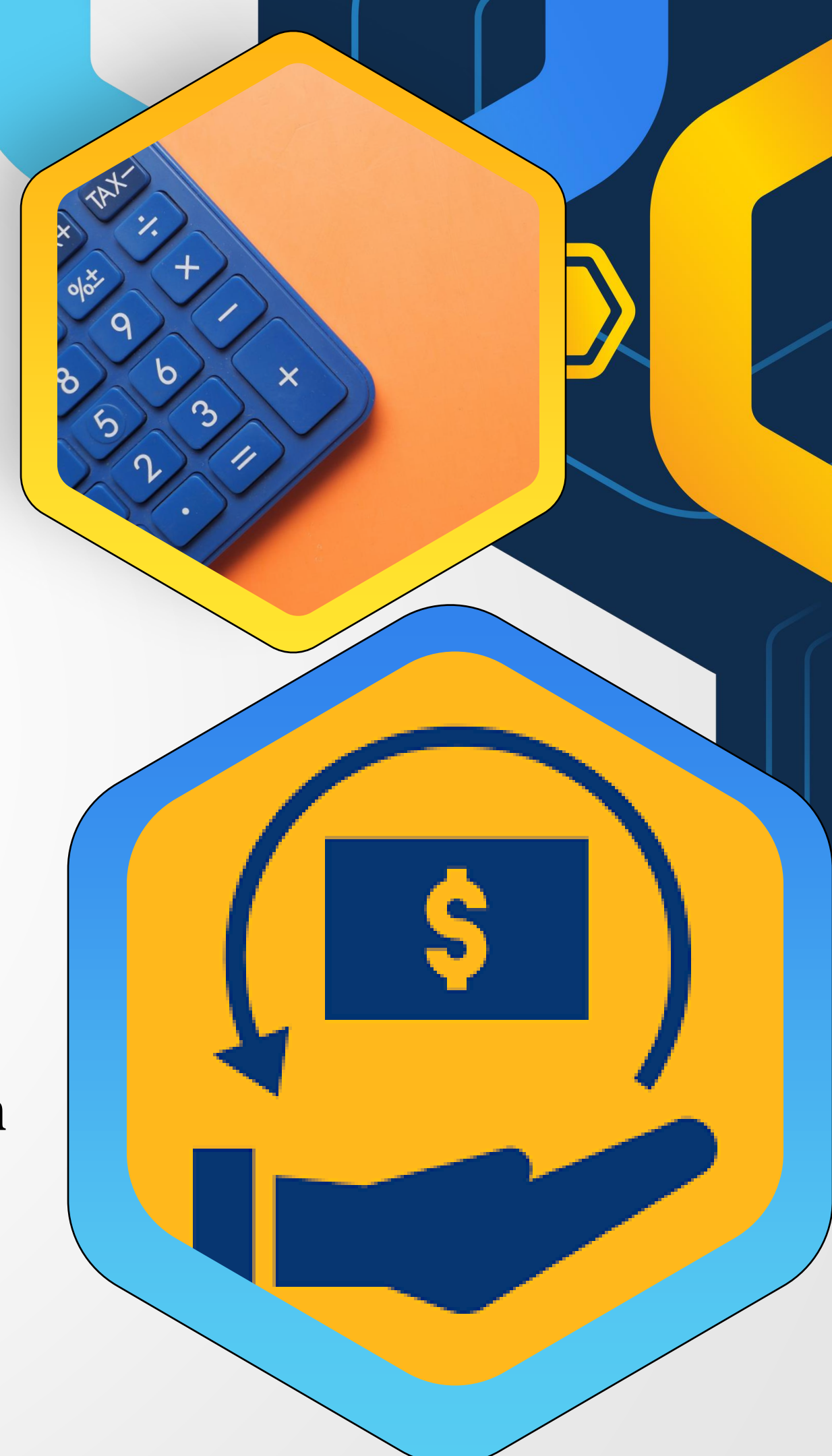
Our Title I funds have been prioritized to support student achievement in the following ways:

- Staff – Dean of Instruction, Campus Instruction Specialist
- Programs – I-Ready, Carnegie Math
- Materials/Supplies -
- Parent/Family Engagement – Monthly Meetings, Curriculum Nights
 - Districts that receive more than \$500,000 in Title I funds are required to set-aside a minimum of 1% of the Title I, Part A allocation for parent and family engagement.
 - Of the 1%, 90% must be allocated to the Title I schools in the district to implement school-level parent and family engagement opportunities
 - Our campus receives Title I Parenting Funds
 - Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities.

Spending Title I Parent Engagement Funds

We need your ideas about planning Title I parent engagement funds:

- While we want parent input, there are some limitations as to how the funds may be spent.
- Explain that funds may be used to teach parents how to assist their child with improving academic achievement. We have SBDM the 4th Wednesday of every month. It is open to the public.
- Emphasize the importance of parent involvement. Please complete the survey stating how you would like to be involved in your campus.



Campus Improvement Plan

A full description of how our Title I funds are being used can be found in our Campus Improvement Plan

The school's Campus Improvement Plan (CIP) includes:

- A needs assessment and summary of data
- Goals, objectives, and strategies to address the academic needs of students
- Professional development needs
- Coordination of resources and services
- Identification of Title I, Part A funds and expenditures
- Strategies from the school's parent and family engagement policy

***Title I parents have the right to be involved in the development of the CIP.**

Opportunities to provide input include SBDM, PACK Parent, Monthly Meetings, Survey, Counselor Corner, Parent Conferences, etc.



Topic #2: School Curriculum & Assessment



- Our campus teaches the Texas Essential Knowledge and Skills that are required for all schools in the state of Texas.

- We monitor student progress using the following formative and summative assessments:

-Teacher Created Assessments

-Common Unit Assessments/Benchmarks

-Measures of Academic Progress (MAP)

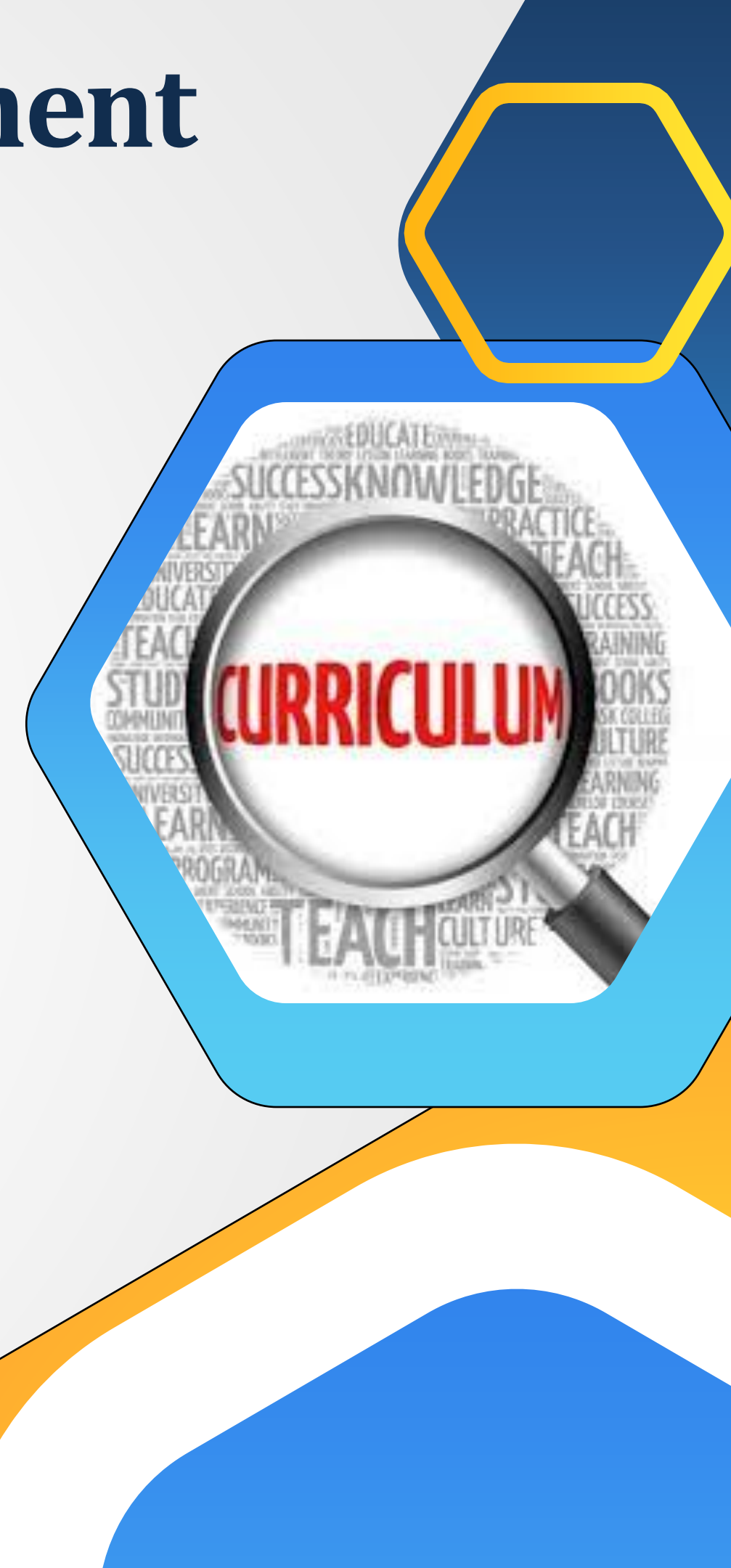
-State of Texas Assessments of Academic Readiness (STAAR)

STAAR Results by Sub-groups for On-Grade Level Standard-Preliminary

Assessment	Economic Disadvantage	Black	Hispanic	Two or More Races	White	LEP	SPED	All Students
Reading	34%	32%	33%	38%	56%	31%	11%	36%
Math	41%	37%	45%	54%	40%	48%	10%	42%

Next Year's STAAR: April 10 (Reading) April 16 (Science) April 17 (History)

April 23 (Math/ Algebra)



Topic #3: Title I Program Evaluation



- The content and effectiveness of the Title I program must be evaluated annually.



- We gather data to evaluate our program through:
 - Parent questionnaires and surveys
 - Focus groups: Include any information gathered from this group.
 - PACK: Include any information gathered from this group.
 - Interviews



- Barriers to participation in parental involvement are identified and addressed



- Results from the evaluation/survey are shared with parents, families, and staff during the Title I Annual meetings and at the Staff Awareness Session.



- Results are also used to revise the Parent and Family Engagement Policy and Home-School Compact. Revised in April each year.



Topic # 4: Parent & Family Engagement Policy

- **Distribute the parental involvement policy.**
- **Describe/Discuss that the policy addresses how the school will implement the parent and family engagement program.**

The policy includes:

- Convening an annual meeting
- Providing a flexible number of meetings
- Involving parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
- Providing timely information about parent and family engagement activities
- Providing information to parents about curriculum and assessment
- If requested, providing additional meetings with parents to discuss decisions for the education of their child
- Title I parents have the right to be involved in the development of the Parent and Family Engagement Policy
- A copy of our policy, which was reviewed and revised with parents and other stakeholders last spring, was given out at the beginning of the meeting and is available on our campus website.





Topic #5: Home School Compact

Distribute Home School Compact

Describe/Discuss that the home-school compact is a written agreement...

- That addresses high-quality curriculum and instruction
- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I parents have the right to be involved in the development of the Home-School Compact
- A copy of our compact, which was reviewed and revised with parents and other stakeholders last spring, was given out at the beginning of the meeting and is available on our campus website.



Topic #6: Parents' Rights to Know



Parents' Right to Know - Teacher and Paraprofessional Qualifications:

Schools must inform parents of Title 1, Part A schools that they have the right to request information regarding the qualification of their student's classroom teachers and paraprofessional providing services to the child. (Section 1112 (e) (1) (A)(i-ii))

- Parents must follow the school procedure to request this information
- Please email to Wanda.Stidom@killeenisd.org

Parents' Right to Know - Non-State Certified Teachers:

Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned. (Section 1112(e)(1)(B)(ii))

Parents' Right To Know - Student Achievement:

Schools are required to provide each parent information of the level of achievement and academic growth of the parent's child in each of the State Academic Assessments. (Sections 1112(e)(1)(B)(i))



Topic #7: Parents' Right to be Involved

Engagement Opportunities

- Welcoming Environment
- Back to School/Open House
- Remind
- Parent Liaison
- Parent Conferences
- Parent Workshops- Monthly Meetings
- ESL Parent Workshops
- Family Learning Nights
- STAAR Information Meetings
- Newsletters - Monthly
- Volunteer Program
- Home Access Center
- Curriculum Nights
- Parent Advisory Council
- SBDM

Ways to Support Student Achievement

- Celebrate successes
- Praise effort and hard work
- Use failure as opportunities to learn and try again
- Take advantage of real-world learning opportunities such as rounding prices in the grocery store, estimating total costs, identifying shapes, giving directions, summarizing the plot of a movie or show, halving ingredients in a recipe, etc.
- Have your child read to you
- Read the same book as your child and talk about what you've read
- Practice math facts with your child
- Check the Home Access Center regularly
- Check your child's communication folder daily
- Keep in regular contact with your child's teacher
- Attend ALL school events and parent trainings

Topic #8: Campus Website

The following information may be found on our campus website homepage. In addition, our website allows for the translation of this information into multiple languages.

- Campus Improvement Plan- online on LORMS website
- Campus Goals
- Parent & Family Engagement Policy
- Home School Compact
- State Report Card

This menu may be found in the lower right- hand portion of the campus website.

CAMPUS ACCOUNTABILITY

Campus Goals

Campus Improvement
Plan

Federal Report Card

State Report Card

Student Code of
Conduct & Handbook

Campus Behavior
Coordinator Listing

Thank You For Attending

Who do I contact?

- Wanda Stidom, 254-336-2490
- Mrs. Cuthbert and Ms. Effinger, 254-336-2494
 - Shakia Rogers, 254-336-2490
 - Mrs. Emery and Ms. Fay, 254-336-2505
 - Rosalind Harkness, 254-336-2504
- Any teacher
- First.Last Name@killeenisd.org, 254-336-2490



Question?